A Teacher’s Activity Guide for

I.Q. Goes to the Library
Written and Illustrated by
Mary Ann Fraser

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Story Summary

He’s been Student of the Week, but will I.Q. ever get a library card?

When Mrs. Furber announces that it’s Library Week, I.Q. can’t be more excited. During his first visit, I.Q. makes the amazing discovery that he can borrow books once he gets his own library card. He wants to take out the funny book that Mrs. Binder, the librarian, reads to the class.

Each day that week, I.Q. has a lot of fun learning about all the different materials and types of books at the library. But I.Q. worries that he’ll never be able to find the funny book. And he still needs someone to sign his permission slip for a library card. Will he be able to borrow a book like the other students?

I.Q. is as endearing as ever as he learns the joys and responsibilities of being a card-carrying library user.

About the Author/Illustrator

Mary Ann Fraser is the award-winning author and illustrator of over sixty books for children, including TEN MILE DAY, I.Q. GOES TO SCHOOL, and WHERE ARE THE NIGHT ANIMALS. She attended UCLA School of Fine Arts and the Exeter College of Art & Design and is a long-standing member of SCBWI. When she is not writing and illustrating books, she is visiting a school, at work painting murals, gardening, or beside her easel out in the wilds somewhere. She shares her home in Southern California with her family, over a dozen turtles, and a geriatric newt. To learn more, visit www.maryannfraser.com.
Discussion topics before reading
I.Q. Goes to the Library

1. Who has been to the school library?
2. Who has been to the city library?
3. Who has a library card?
4. What is the author’s job?
5. What is the illustrators job?

Questions After Reading

1. What wills Mrs. Furber’s class do each day of Library Week?
2. Why does I.Q. want to take the book the librarian read back to the classroom?
3. What prevents him from taking the book on the first day?
4. Look at the illustrations. Which story is I.Q. acting out in his puppet costume?
5. What is the book about that I.Q. reads on Biography Day?
6. Why does I.Q. like the earphones?
7. Can you explain from the pictures why the picturebook made I.Q. feel big?
8. On Thursday what does I.Q.’s tail get stuck onto?
9. Why isn’t I.Q. able to check out the funny book once he finds it?
10. Who signs I.Q.’s permission slip so that he can get a library card?
11. What do you think I.Q. will check out next with his new library card? Why?

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Story Sequencing Activity

WEEK CARDS and ACTION SLIPS. Lay the DAYS OF THE WEEK cards in order in a row. Now have the students put them in order under the correct day of the week.

For extra fun, stick the labels onto magnetic backing. Now you can use a cookie tray to arrange the magnetic labels!

<table>
<thead>
<tr>
<th>DAYS OF THE WEEK CARDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>MONDAY</td>
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<tr>
<td>TUESDAY</td>
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<tr>
<td>WEDNESDAY</td>
</tr>
<tr>
<td>THURSDAY</td>
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<tr>
<td>FRIDAY</td>
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<tr>
<td>SATURDAY</td>
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<tr>
<td>SUNDAY</td>
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</tbody>
</table>
### ACTION SLIPS

<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.Q. jumps on A mouse.</td>
<td></td>
</tr>
<tr>
<td><strong>Bookmark Day</strong></td>
<td></td>
</tr>
<tr>
<td>I.Q. goes to the library for the first time.</td>
<td></td>
</tr>
<tr>
<td>Mrs. Binder shows how to use a computer to find a book.</td>
<td></td>
</tr>
<tr>
<td>I.Q. imagines all the things he will check out with his new library card.</td>
<td></td>
</tr>
<tr>
<td>Mrs. Binder reads the funny book.</td>
<td></td>
</tr>
<tr>
<td><strong>Books-on-Tape Day</strong></td>
<td></td>
</tr>
<tr>
<td>Mrs. Furber signs I.Q.’s permission slip.</td>
<td></td>
</tr>
<tr>
<td>I.Q. volunteers to wear the puppet.</td>
<td></td>
</tr>
<tr>
<td>I.Q. reads the funny book over and over.</td>
<td></td>
</tr>
<tr>
<td>I.Q. finds the funny book.</td>
<td></td>
</tr>
<tr>
<td>Mrs. Furber announces that it is Library Week.</td>
<td></td>
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</tbody>
</table>
Book Care Lesson

CARE SKILL: Responsibility

Materials:
A bottle of water or juice box (reminder to keep liquid away from books)
Baby doll (reminder to keep younger children and babies away from books)
Food item like candy bar (reminder to keep food away from books)
Tape (reminder to bring books to librarian for repair)
Bookmark (reminder to use a bookmark and not to fold page corners)
Pencil or crayon (reminder to not mark in a book)
Stuffed animal (reminder to keep books away from pets)
Scissors (reminder not to cut, tear, or rip book pages)

Create two baskets (or boxes), one marked YES, ALWAYS and the other marked NO, NEVER. Have students sort the items into the baskets and explain why they made that choice.

Remind students to clean out their book bags of dirt, food, and other things that might damage a book.

Mrs. Binders Reminders

I.Q. Made some of his own Library Reminders. Review Mrs. Binders reminders and ask the students to make their own book care reminders.

Mrs. Binder’s Reminders
1. A bookbag is a must to protect books from rain, dirt, and dust.
2. To keep books neat, when you read don’t drink or eat.
3. Don’t get a book by yourself if it’s too high on the shelf.
4. Save your place without a trace. Use a bookmark.
5. To keep books looking new, never mark, cut, draw or glue.
6. Return or renew when your book is due.

I.Q.’s Reminders
1. A tail makes a lousy bookmark.
2. Return books to the shelf exactly where you found them.
4. Let the librarian repair damaged library materials.
Library Scavenger Hunt

Photocopy the slips of paper below or make your own to suit and leave a stack at each of the appropriate locations. Students can work individually or in small groups to gather one of each. The first one to collect all of the slips wins.

<table>
<thead>
<tr>
<th>Books to be Reshelved</th>
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<tbody>
<tr>
<td>Puppets</td>
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<tr>
<td>Magazines</td>
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<tr>
<td>Biography</td>
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<td>Reference Desk</td>
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<tr>
<td>Picture Books</td>
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<tr>
<td>Audio Books</td>
</tr>
<tr>
<td>Checkout Counter</td>
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<tr>
<td>Book Return</td>
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</table>
Hold Your Own Library Week

Monday – Reading Corner Day
Have the students nominate and vote on a book to share in a Read-Aloud

Tuesday – Book Puppet Day
Have the students make a puppet to represent their favorite book character using brown paper bags, crayons, paper scraps, etc.

Wednesday – Audio Books Day
Record your own Audio Book by having the students read a book aloud. Copy onto diskettes and place in blank paper disc sleeves. Have each student design a cover for your audio book. (See sleeve template below to make your own)

Thursday – Bookmark Day
Have each student make a bookmark representing a favorite book. Collect and trade them or place in a basket for students to share whenever they have a book to read in class. OR Have each student color one of the I.Q. GOES TO THE LIBRARY bookmarks at the end of this packet.

Friday – Computer Day
Do the “How to Find a Book” Activity sheet
To make CD Envelope

1. Photocopy onto paper of choice
2. Cut out envelope along solid lines.
3. Fold up lower flap along dotted lines.
4. Fold side flaps toward center over lower flap and either glue or tape to hold down.
5. Fold top flap down to finish CD envelope
6. Decorate front of envelope.
7. Use a sticker or low-tack tape to secure the flap so that the CD disk doesn’t slip out
How To Find A Book in the Library
Information and Activity Sheet

THE DEWEY DECIMAL SYSTEM

In the late 1800’s, Melville Dewy developed a system for organizing books. It is called the Dewey Decimal System, and it is the method used in most school and public libraries. Understanding the Dewey Decimal system can help you find the book you want.

000 GENERALITIES
100 PHILOSOPHY
200 RELIGION
300 SOCIAL SCIENCES
400 LANGUAGES
500 SCIENCE AND MATH
600 PEOPLE USING SCIENCE and TECHNOLOGY
700 ARTS and RECREATION
800 LITERATURE
900 GEOGRAPHY AND HISTORY

Write the number of the area where you would find the following books in the space beside the title.

___ The Wonders of Biology
___ Learn to Speak French
___ Sharks
___ Religions of the World
___ Exploring Africa

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Every book is assigned a CALL NUMBER. The call number based on the Dewey Decimal System. It is like an address and tells you where the book is located.

To find a book in the library you can do a search using the TITLE of the book, the AUTHOR, a SUBJECT or a KEYWORD. Simply type in the kind of search you want to do, enter the necessary information, and click search. A list of books will appear on the screen. Often the computer can tell you if the book is available or has been checked out. Find the book you want and make a note of the CALL NUMBER. Then go to that section of shelves to locate your book.

If you need further help, you can ask the librarian or go to the Reference Desk.

Can You Find It?

Find the books below and fill in the information.

1. A book about dinosaurs

Title____________________________________

Author____________________________________

Illustrator (if there is one)

Call Number_________________________________

2. A book about rockets

Title____________________________________

Author____________________________________

Illustrator (if there is one)

Call Number_________________________________
3. A dictionary

Title______________________________________

Author____________________________________

Illustrator (if there is one)

Call Number_________________________________

4. A book about your home state

Title______________________________________

Author____________________________________

Illustrator (if there is one)

Call Number_________________________________

5. A book about how to play basketball

Title______________________________________

Author____________________________________

Illustrator (if there is one)

Call Number_________________________________


Title______________________________________

Author____________________________________

Illustrator (if there is one)

Call Number_________________________________
THE PARTS OF A BOOK

Each part of a book has a purpose. The dust jacket protects the book’s cover. The first page of the book is has the title of the book on it as well as the author and illustrators’ names. All of the pages are grouped into signatures and held in the spine by the end papers. The end papers also cover up the cardboard that makes up the cover.

Write the number that matches the part of the book.

Spine____  Title Page____
Front flap ____  Back Flap____
Cover____  Signatures____
Dust Jacket____  End Papers____
**Make a Your Own Library Card**

1. Print this page on card stock and cut out card.
2. Paste a photo into box on left or have the student draw a self-portrait.
3. Complete the card with the necessary information.
4. Optional: You can laminate the cards or cover them with clear contact paper front and back.

**MY LIBRARY CARD**

Name:

______________________________

Teacher:

______________________________

Room:

______________________________
Books I Have Checked out from the Library

- ★ – I wouldn’t recommend this book to a friend.
- ★ ★ – The book was okay, but I probably wouldn’t read it again.
- ★ ★ ★ – I would read this book over and over again.

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<th>DATE</th>
<th>TITLE</th>
<th>AUTHOR</th>
<th>STAR RATING</th>
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